

# RAJARSHI SHAHU MAHAVIDYALAYA, LATUR (AUTONOMOUS)

# **AFFILIATED TO**

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

M. Sc. SECOND YEAR (GENERAL SEMESTER PATTERN) ( CBCS)

BOTANY – CURRICULUM

(MCQ + THEORY PATTERN)

w. e. f. JUNE, 2018

# M.Sc.-II (New Pattern)

Semeste	Course	Course Title	L/P	Course code	Marks		Total	Credits
r	No.				Internal	External		
		SEMESTER III &IV						
	BO 3.1	I-Angiosperms Systematics	60	P-ANS-372	40	60	100	04
	BO 3.2	Molecular Biology	60	P-MOB-373	40	60	100	04
	BO 3.3	Immunology, Plant Nanotechnology and Forensic Botany	60	P-PLN-374	40	60	100	04
III	BO 3.4	Plant Pathology-I/Genetics-I/Plant Biotechnology- I	60	P-PLP-375	40	60	100	04
	BOLC- IX	Lab course IX (Based on BO 3.1)	15	P-LAC-376	20	30	50	02
	BOLC-X	Lab course X (Based on BO 3.2)	15	P-LAC-377	20	30	50	02
	BOLC- XI	Lab course XI (Based on BO 3.3)	15	P-LAC-378	20	30	50	02
	BOLC- XII	Lab course XII (Based on BO 3.4)	15	P-LAC-379	20	30	50	02
		Students Seminars		P-SEM-380			25	01
		Total					625	25
	BO 4.1	Cytogenetics and Plant Breeding	60	P-CPB-468	40	60	100	04
	BO 4.2	Plant Biotechnology and Genetic Engineering	60	P-PBG-469	40	60	100	04
	BO 4.3	Plant Pathology-II / Genetics-II / Plant Biotechnology-II	60	P-PLP-470	40	60	100	04
IV	BO 4.4	Plant Pathology-III / Genetics -III/ Plant Biotechnology-III	60	P-PLP-471	40	60	100	04
	BOLC- XIII	Lab course XIII Based on (BO4.1&4.2)	15	P-LAC-472	20	30	50	02
	BOLC- XIV	Lab course XIV (Based on BO 4.3& 4.4)	15	P-LAC-473	20	30	50	02
	PROJEC	Project / Dissertation		P-PRW-474			100	04
		Students Seminars		P-SEM-475			25	01
	Total  Total of Marks and Credits of Semester III and IV  Grand Total Marks and Credits of all Semester						625	25
							1250	50
							2500	100

**BO=Botany, BOLC=Botany Laboratory Course, L/P=Lectures / Practicals** 

Chairman

# M. Sc. Second Year

#### Semester -III

(MCQ + Theory Pattern)

#### **BOTANY**

# **Paper-IX: Angiosperms Systematics**

Periods – 60 Maximum Marks – 100 Credits:04 **Course Code: P-ANS-372** 

# **Objectives:**

- 1. To understand the complex optical devices, key concept and application.
- 3. To obtain most conclusive results.
- 4. To provide platform to develop computational biological methods.
- 5. Provide training in scientific and transferable skills through modular lecture courses.
- 6. Provide knowledge to distinguish species on morphology and anatomy basis.
- 7. They will be able to perform sectioning of various ovules.
- 9. Able to develop approach for embryology study.

#### **Course Outcomes**

- 1. Understand the systems of classification of angiosperms, nomenclature and interdisciplinary approaches
- 2. Recognize members of the major angiosperm families by identifying their diagnostic features and economic importance.
- 3. Provide lab based training in writing short species descriptions and illustration
- 4. Understanding of plant morphology terminologies and identifying morphological peculiarities.
- 5. Allow us to assess students' learning and use the results as a tool for improvement

#### Credit – I: Morphology of Angiosperms-I (15L)

- 1. Root and its modifications.
- 2. Stem and its modifications.
- 3. Leaf: Typical leaf (Hibiscus), Types, Phyllotaxy, Venation and modifications.
- **4.** Inflorescence and its types.

5. Flower: Types of flower, Calyx, Corolla, Androecium and Gynoecium. Floral formula and Floral diagram.

# **Credit - II: Modern Trends in Taxonomy and Classification (15L)**

- 1. Aims, principles and practices in taxonomy. Botanical Nomenclature: Brief history, Scientific name ICN, Principles, Taxonomic hierarchy.
- 2. Taxonomy in relation to morphology and anatomy.
- 3. Overview of pre- and post-Darwinian systems of classification.
- 4. Artificial systems of classification Linnaeus.
- 5. Natural system of classification Bentham and Hooker.
- 6. Phylogenetic systems of classification Takhtajan.

# Credit- III: Study of Families-I (15L)

(Systematic position, general characters, distinguishing features, floral formula, floral diagram and economic importance).

# A) Polypetalae:

- 1. Ranales -Annonaceae.
- 2. Malvales- Malvaceae.
- 3. Geraniales- Rutaceae.
- 4. Passiflorales-Cucurbitaceae.

# B) Gamopetalae:

- 1. Rubiales Rubiaceae...
- 2. Personales Bignoniaceae.
- 3. Lamiales Verbenaceae

# **Credit - IV: Study of Families-II (15L)**

(Systematic position, general characters, distinguishing features, floral formula, floral diagram and economic importance).

#### A) Apetalae:

- 1. Curvembryae Amarantaceae.
- 2. Unisexuales Euphorbiaceae.

#### **B)** Monocotyledonae:

- 1.Microspermae- Orchidaceae.
- 2. Epigynae Musaceae.
- 3. Coronarieae Commelinaceae.

4. Nudiflorae – Typhaceae.

#### **Reference Books:**

- 1. Agashe, S.N. 1995. Paleobotany, Oxford and IBH Publ. Co. Pvt. Ltd, New Delhi.
- 2. Bhojwani, S.S. and Bhatnagar, S.P. 1984. Embryology of Angiosperms. Vikas Publ. House, New Dehli.
- 3. Briggs, David. 2009. Plant microevolution and Conservation in Human-influencedEcosystems. Cambridge University Press.
- 4. Cooke, T. 1903-1908. The Flora of Presidency of Bombay, Vol. I-III.
- 5. Cronquist, A. 1981.An Integrated System of Classification of Flowering Plants. Columbia University

Press, New York.

- 6. Cronquist, A. 1988. The Evolution and Classification of Flowering Plants (2nded.) AllenPress, U.S.A.
- 7. Davis, P. H. and V. H. Heywood 1991. Principles of Angiosperm Taxonomy. Today and Tomorrow Publications, New Delhi.
- 8. Eames A.J. 1961. Morphology of Angiosperms, McGraw Hill Book Co.
- 9. Erdtman, G. 1966. Pollen Morphology and Plant Taxonomy of Angiosperms (An introduction to Palynology I), HafnerPub.Co. London.
- 10. Fahn, A. 1979. Plant Anatomy, Pergamon Press, London.
- 11. Hickey, M. and King, C. 2000. The Cambridge Illustrated Glossary of Botanical Terms. Cambridge University Press, UK.
- 12. Hutchinson, J. 1959. Families of Flowering plants. Clarendon Press, Oxford.
- 13. Jain S.K. and Rao R.R. 1976. Handbook of Field and Herbarium Methods, Today and Tomorrow Publishers, New Delhi.
- 14. Johri, B. M. 1984. Comparative embryology of Angiosperms. Ind. Nat. Sc. Acad. New Delhi.
- 15. Jones, S. B. and Luchinger A.E. 1986. Plant Systematics 2ndedn, McGraw Hill Book Co.
- 16. Judd Walter S., Campbell, C. S., Kellogg, E. A., Stevens, P.F. and M. J. Donoghue. 2008. Plant Systematics- A Phylogenetic Approach. Sinauer Associates, INC, Publishers. Sunderland, Massachusetts, USA.
- 17. Kubitzki, K. 1977. Flowering Plants Evolution and Classification of Higher Categories. Plant

- Systematics Evolution Supplement I.
- 18. Kuijt J. 1969. The biology of parasitic flowering plants. California University Press.
- Lawrence, G. H. M. 1951. Taxonomy of Vascular Plants. Oxford and IBH Publ. Co. Pvt. Ltd. New Delhi.
- 20. Mabberly, T. J. 1997. The Plant Book 2ndedn Cambridge University Press, Cambridge.
- Maheshwari, P. 1985. An Introduction to Embryology of Angiosperms. Tata McGraw Hill, New Delhi.
- 22. Manilal, K. S. and M. S. Muktesh Kumar [ed.] 1998.A Handbook of TaxonomicTraining. DST, New

Delhi.

- 23. Naik, V. N. 1984. Taxonomy of Angiosperms. Tata McGraw-Hill, New Delhi.
- 24. Nair, P.K.K. 1966. Pollen morphology of Angiosperms.Periodical Expert Book Agency, NewDelhi.
- 25. Paech, K. and M.V. Tracey. 1956. Modern Methods of Plant Analysis. Vol-I &II.Springer-Verlag.
- 26. Quicke, Donald L. J. 1993. Principles and Techniques of Contemporary Taxonomy. Blakie Academic
  - & Professional, London.
- 27. Radford A.E. 1986. Fundamentals of Plant Systematics, Harper and Row N Y.
- 28. Sharma A.K. and A. Sharma. 1980. Chromosome Technique: Theory and Practices(3rded.) Butterworths, London.
- 29. Shivanna, K.R. and N.S. Rangaswamy.1992. Pollen Biology- A Laboratory Manual.Springer Verlag.
- 30. Simpson, M.G. 2010.Plant Systematics. Elsevier, Amsterdam.
- 31. Singh G. 2004. Plant Systematics, 2ndedn, Oxford and IBH, New Delhi.
- 32. Sivarajan, V.V. 1984. Introduction to Principles of Plant Taxonomy, Oxford and IBH, New Delhi.
- 33. Smith, P. M. 1976. The Chemotaxonomy of Plants, Edward Arnold Pub.Ltd.
- 34. Sporne, K. R. 1974. Morphology of Angiosperms, Hutchinson UniversityLibrary,London.

# M. Sc. Second Year

#### Semester -III

(MCQ + Theory Pattern)

# **BOTANY**

# Paper-X: Molecular Biology

Periods – 60 Maximum Marks – 100 Credits:04 **Course Code: P-MOB-373** 

#### **OBJECTIVES:**

- 1. To acquire good knowledge about molecular biology
- 2. To acquire good knowledge about chemistry of active constituents of medicinal plants.
- 3. To know the techniques of Molecular biology.
- 4. Develop understanding about inheritance Biology.
- 5. Solve problems independently on Genetic disorder.
- 6. To understood Gene related diseases & its control.
- 7. To prepare karyotype and Indiogram and their significance.

#### Course Outcomes

- 1. Discuss the most significant discoveries and theories through the historical progress of biological scientific discoveries, and their impacts on the development of molecular biology.
- 2. Explain the fundamental principles of phylogeny and Systematics of the living world, with the application of the principles of classification.
- 3. Compare the structure of eukaryotic cells with the structure of simpler prokaryotic cells and with the structure of viruses.
- 4. Differentiate the main types of prokaryotes through their grouping abilities and list their characteristic and differentiating properties.
- 5. Associate the processes that unfold in individual cell compartments as preconditions for the functioning of the cell as a whole.
- 6. Analyse the main structural elements and processes that participate in reproduction, growth, maintenance and regulation of the cell, thereby enabling the survival of living beings.
- 7. Discuss the molecular mechanisms by which DNA controls development, growth or morphological characteristics of organisms. .

8. Explain the emergence of mutations and their influence on the survival of individuals and species with the proposal of the method of targeted introduction of mutations due to the creation of new gene variations that can be used for further research or application in industry.

# **Credit- I: DNA structures &topology (15L)**

- 1. DNA structure Types of base pairing, unusual structures, topology, split gene. pseudogene, overlapping gene, cryptic gene Jumping gene (transposons).
- 2. Melting and reassociation of DNA, Cot curves and kinetic complexity of DNA. Organization of genomes (from whole genome sequences), repetitive and unique sequences, C-value paradox.
- 3. Chromosome organization, centromeres, telomeres, specialized chromosomes.
- 4. Initiation, elongation and termination of DNA replication, molecular machinery of DNA replication in Prokaryotes.
- 5. DNA damage and repair.

# **Credit- II: RNA structure and processing: (15L)**

- 1. RNA structure Modified bases, pairing, secondary structure.
- 2. Transcription units, RNA polymerases, initiation, elongation and termination of transcription in eukaryotes, proof reading.
- 3. RNA processing Processing of tRNA, rRNA and mRNA and mRNA localization.
- 4. Non-coding RNAs, ribozymes and riboswitches.

# **Credit- III : ProteinSynthesis: (15L)**

- 1. Protein synthesis The genetic code ,t-RNA charging, ribosomal organization. Initiation, elongation and termination of protein synthesis in prokaryotes. Antibiotics used in inhibition of protein synthesis. Proof reading.
- 2. Post-translational processing of proteins, protein modifications.
- 3. Proteases. Ubiquitination and degradation of proteins by proteasomes.

#### **Credit - IV Regulation of gene expression: (15L)**

- 1. Regulation of transcription i)Operons, repressors and inducers(Catabolic and Anabolic) ii)positive and negative control.
  - iii) regulation of lytic and lysogenic cycles in phages.
  - 2. Regulation of gene expression at translational and post-translational level.

#### **Reference books:**

- 1. Genes IX-Benjamin Lewin, Jones and Bartlett, 2008
- 2. Genes X–Benjamin Lewin, Jones and Bartlett, 2011
- 3. Molecular Biology of the Cell Alberts, B, Bray, D, Raff, M, Roberts, K and Watson JD,
- 4. Garland Publishers, 1999.
- 5. Principles of Biochemistry Lehninger, W.H. Freeman and Company, 2005
- 6. E.J. Dupraw 1970: Cell and Molecular Biology; Academic Press, London
- 7. De Robertis and De Robertis 1997 : Cell and Molecular Biology (VIII); B.I.
- 8. Waverly Pvt. Ltd., New DelhiC. P. Swanson, T. Merz, and W.J. Young 1982 : Cytogenetics ; Prentice Hallof India Pvt. Ltd., New DelhiP.C.L. John (Ed.) 1981 : The cell cycle; Cambridge University press
- 9. Benjamin Lewin : Genes VI, VII and VIII ; Oxford Press.
- 10. R. A. Chapoldi 1977: Membrane proteins and their interactions with lipids;
- 11. Marcel Dekker, inc. N. York
- 12. A. N. Mortonosi (Ed.) 1985: The enzymes of Biological Membrames Vol. I, II
- 13. and III;Plenum press, New York
- 14. Watson and others 2004: Molecular Biology of the gene (V); pearsesEducatias, Inc India

# M. Sc. Second Year

#### Semester -III

(MCQ + Theory Pattern)

#### **BOTANY**

# Paper-XI: Immunology, Plant Nanotechnology and Forensic Botany

Periods – 60 Maximum Marks – 100 Credits: 04 Course Code: P- -374

#### **OBJECTIVES:**

1. Understand and appreciate the scope of forensic biology.

- 2. Understand and appreciate the scope, diversity and utility of a variety of DNA typing techniques.
- 3. Perform the primary technique used in Forensic DNA analysis: PCR.
- 4. To study Perform post-PCR Processing.
- 5. After studying this paper the students will know –. The significance of forensic science to human society.
- 6. To Study the fundamental principles and functions of forensic science.
- 7. TO know the divisions in a forensic science laboratory.
- 8. To know the working of the forensic establishments in India and abroad

# **Course Outcomes**

- 1. Design a model of Immunoglobulins
- 2. Apply basic techniques for identifying antigenantibody interactions.
- 3. Elucidate the reasons for immunization and aware of different vaccination
- 4. Understand the bases for the molecular structure and Nano composites
- 5. Understand the basics Electronic Nanomaterial Properties
- 6. To impart understanding on Nanoparticle based Drug Delivery.
- 7. Understand the classification nanostructured materials.

# Credit- I: Plant Nanotechnology and Its Concepts: (15L)

- 1. Plant Nanotechnology: An Overview on Concepts, Strategies, and Tools
- 2. Physical and Chemical Nature of Nanoparticles.
- 3. Effects of Nanoparticles on Plant Growth and Development
- 4. Agri-Nanotechniques for Plant Availability of Nutrients
- 5. Utilization of Nanoparticles for Plant Protection
- 6. Nanotechnology in Soil-Plant System

# **Credit- II: Introduction to Forensic Botany: (15L)**

- 1. Introduction to forensic botany. Botanical evidence on legal investigations .Legal plant definition. Botanical evidence in legal investigations
- 2. The Use of Botanical Evidence in Criminal Investigations.
- 3. Evidence collection and analysis:
  - i. Documentation of botanical evidence
  - ii. Collection information needed for each botanical sample
  - iii. How to have botanical evidence analyzed
  - iv. Evidence analysis
  - v. Laboratory report
- 4. Fundamentals of wildlife forensic. Significance of wildlife forensic.

# Credit- III: Immunology-I (15L)

- 1. Cells and molecules involved in innate and adaptive immunity.
- 2. antigens, antigenicity and immunogenicity
- 3. B and T cell epitope, structure and function of antibody molecules.
- 4. Generation of antibody diversity, monoclonal antibodies, antibody engineering, antigen antibody interaction MHC molecules.
- 5. Antigen processing and presentation, activation and differentiation of B and T cells.

# Credit- IV: Immunology-II (15L)

- 1. B and T cell receptors, humoral and cell mediated immune responses, primary and secondary immune responses.
- 2. The complement system.
- 3. Toll-like receptors, cell mediated effector functions, inflammation, hypersensitivity and autoimmunity,

- 4. Immune response during bacterial (tuberculosis), Parasitic (malaria) and viral (HIV) infections congenital and acquired immunodeficiencies,
- 5. Vaccines.

#### **Reference Books:**

- 1. L. Stryer, Biochemistry, 3rd Edition, W.H. Freeman and Company, New York (1988).
- 2. R.K. Murray, D.K. Granner, P.A. Mayes and V.W. Rodwell, Harper's Biochemistry,
- 3. APPLETON & Lange, Norwalk (1993).
- 4. S. Chowdhuri, Forensic Biology, BPRD, New Delhi (1971).
- 5. R. Saferstein, Forensic Science Handbook, Vol. III, Prentice Hall, New Jersey (1993).
- 6. G.T. Duncan and M.I. Tracey, Serology and DNA typing in, Introduction to Forensic
- 7. Sciences, 2nd Edition, W.G. Eckert (Ed.), CRC Press, Boca Raton (1997).
- 8. Edelestein A.S and Cammarata RC, Nano materials synthesis, properties and applications:
- 9. Michael Kohler, Wolfgang Fritzsche, Michael Kohler, Wolfgang Fritzsche,
- 10. Nanotechnology-An Introduction to Nano structuring Techniques Wiley (Practical)
- 11. Brian Robinson, Self-Assembly, IOS Press
- 12. Tai Ran Hsu, MEMS and Microsystems, Design, Manufacture and Nanoscale
- 13. Engineering, John Wiley & Sons, 2008.
- 14. M. Gentili, C. Giovannella, S. Selci, Nanolithography: A Borderland between STM, EB, IB
- 15. and X-Ray Lithographies (NATO ASI Series), Kluwer Academic Publishers, 1994.
- 16. Nicholas A. Kotov, Nanoparticle Assemblies and Superstructures, CRC, (2006).
- 17. Guozhong Cao, Nanostructures & Nanomaterials Synthesis, Properties G; Z, Applications,
- 18. World Scientific Publishing Pvy. Ltd., Singapore 2004
- 19. Zheng Cui, Nanofabrication, Principles, Capabilities and Limits, Springer Science +
- 20. business media, New York (2008).
- 21. Kostya (Ken) Ostrikov and ShuyanXu, Plasma-Aided Nanofabrication: From Plasma
- 22. Sources to Nanoassembly, WILEY-VCH Verlag GmbH & Co. KGaA (Weinheim) (2007)
- 23. H. Baltimore, WH Freeman, Cell & Molecular Biology
- 24. Kimball T.W., Cell Biology, Wesley Pub
- 25. Geoffrey M. Copper, The Cell A Molecular Approach!; 2nd Edition, ASM press, Sinauer
- 26. Associates, Inc., Washington, (2000)

- 27. Harvey Lodish, Arnold Berk, S.L Zipursky, Paul Matsudaira, David Baltimore and James
- 28. Daniel, Molecular Cell Biologyl; 4th Ed., W.H Freeman and company, (2000).
- 29. E.D.P. De Robertis, and E.M.F De Robertis, —Cell and Molecular Biologyll. 8th Ed,
- 30. Lippincott Williams and Wilkins, (2001).
- 31. Albert Bruce, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts and Peter

# RAJARSHI SHAHU MAHAVIDYALAYA (AUTONOMOUS), LATUR M. Sc. Second Year

# Semester –III

 $(MCQ + Theory\ Pattern)$ 

# **BOTANY**

# Paper-XII: Plant Pathology-I

Periods – 60 Maximum Marks – 100 Credits:04 **Course Code: P-PLP-375** 

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# **Objectives:**

- 1. To awaken the students about microbial world and the nature of diseases of plants.
- 2. To understand the principles and concept in plant pathology.
- 3. To understand the relationships between pathogens and plants.
- 4. To become familiar with terms and references used to diagnose plant disease.
- 5. To develop the awareness about the importance of plant disease in human life.
- 6. To learn the basic biology of major groups of plant pathogens.
- 7. To explain the concept of plant disease and disease pyramid.
- 8. To describe main modes of plant disease transmission.

# **Course Outcomes**

- 1) The general bases of plant diseases caused by biotic and abiotic agents;
- 2) Major infective crop diseases with severe economic impact;
- 3) The measurement of disease symptoms;
- 4) Principle of disease control in according to the recent legislation of integrated or biological disease management

# Credit- I: Introduction to Plant Pathology:

1. Scope and Importance of Plant Pathology; Contributions of E.F. Smith E. J. Butler and

K. C. Mehta, in the field of plant pathology.

- Careers in Plant Pathology, The Practice and Practitioners of Plant Pathology. Certification of Professional Plant Pathologists .
- 3. Aerobiology: Scope and applications of aerobiology. Airborne pathogens, Methods for detection of Aerospora.
- 4. Methods in Plant Pathology

# **Credit - II: Diseases of crop plants – I:**

History, symptomology, causal organism, etiology and management of:

- 1. Rice: Blast disease.
- 2. Jowar:- Leaf Spot
- 3. Pigeon pea:- Leaf Spot
- 4. Tomato: Early Blight.
- 5. Bhendi:- Powdery Mildew
- 6. Brinjal: Leaf Spot.
- 7. Chilly: Anthracnose.
- 8. Bean Mosaic

# **Credit- III: Disease of crop plants – II:**

(History, symptomology, causal organism, etiology and management of)

- 1. Banana: Panama disease.
- 2. Grapes: Powdery Mildew.
- 3. Sugarcane: Grassy Shoot.
- 4. Sunflower: Rust.
- 5. Groundnut:- Rust
- 6. Sesamum :- Leaf Spot.
- 7. Green gram: Powdery mildew.

# Credit- IV: Host resistance, Disease management and control of diseases:

- 1. Plant defenses: Non-host and host resistance.
- 2. Pre-existing and induced structural and chemical defenses.
- 3. Pathogenicity genes, avirulence genes, effector molecules.
- 4. Control of disease using fungicides.
- 5. Biocontrol agents for controlling disease.

# **Reference Books:**

- 1. Agrios, G. N. 2006: Plant Pathology, 5th Edition
- 2. Aneja, K. R. 1993. : Experiments in Microbiology, plant pathology and Tissue culture

- 3. Cooke, A. A. 1981. Diseases of Tropical and Subtropical field, Fiber and oil plants
- 4. Gangopadhyay, S. 2004: Clinical Plant Pathology
- 5. Kuijit, J. 1969: The Biology of parasitic flowering plants.
- 6. Mahadevan, A. and R. Shridhar, 1982. Methods in physiological plant pathology
- 7. Agarwal A. and Mehrotra, R. S. 2012: Plant Pathology
- 8. Nyvall, R. F. 1979: Field Crop Diseases Handbook
- 9. Paul Khurama, S. M. 1998: Pathological Problems of Economic crop plants and their management
- 10. Planke, J. E. ander, 1968: Disease Resistance in plants.
- 11. Planke, J. E. Vander. 1963: Plant Diseases Epidemics and control
- 12. Rangaswami, G. 1979: Diseases of crop plants in India
- 13. Singh, R. S. 2009: Plant Diseases, 9th Edition
- 14. Current and back Volumes of following periodicals:
- I. Journal of phytopathology
- II. Indian journal of phytopathology
- III. Journal of Mycology and plant pathology
- IV. Annual review of plant pathology.

#### M. Sc. Second Year

### Semester –III

(MCQ + Theory Pattern)

#### **BOTANY**

# Lab course IX: Based on theory paper Angiosperms Systematics

Periods – 48 Maximum Marks – 50 Credits:02 Course Code: P-LAC-376

# **Objectives:**

- 1. To obtain most conclusive results.
- 2. To provide platform to develop computational biological methods.
- 3. Provide knowledge to distinguish species on morphology and anatomy basis.
- 4. Able to develop approach for embryology study.

#### **Course Outcomes**

- 1. Recognize members of the major angiosperm families by identifying their diagnostic features and economic importance.
- 2. Provide lab based training in writing short species descriptions and illustration
- 3. Understanding of plant morphology terminologies and identifying morphological peculiarities.

- 1-8. Study of at least 16 locally available families of flowering plants of genus and species family.
- 9. Identification of genus and species of locally available wild plants.
- 10. Comparative account of karyotypic analysis.
- 11. To study of pollen morphophytes of different family.
- 12. Study of fossil angiosperms of India with the help of slides and specimens.
- 13-16. Study of floral biology, visitations by pollinators, pollen viability, self and crosspollination, seed set of any two species.
- 17. Atleast two short excursion of one two days each and one long excursion of five days.
- (N.B. Each short excursion corresponds to two practicals and one long excursion 6 practicals).

(Any Ten Practicals)

#### N.B: 1) Any ten Practicals

2) Several Short Excursions and at least one Long Excursion

# M. Sc. Second Year

#### Semester -III

(MCQ + Theory Pattern)

#### **BOTANY**

# Lab course X: Based on theory paper Molecular Biology

Periods – 48 Maximum Marks – 50 Credits:02 **Course Code: P-LAC-377** 

#### Objective:

- 1. To know the techniques of Molecular biology.
- 2. Develop understanding about inheritance Biology.
- 3. Solve problems independently on Genetic disorder.

#### Course Outcomes

- 1. Associate the processes that unfold in individual cell compartments as preconditions for the functioning of the cell as a whole.
- 2. Analyse the main structural elements and processes that participate in reproduction, growth, maintenance and regulation of the cell, thereby enabling the survival of living beings.
- 3. Discuss the molecular mechanisms by which DNA controls development, growth or morphological characteristics of organisms.

- 1.Isolation of plasmid DNA and quantification
- 2. Electrophoretic separation of plasmid isoforms
- 3. Restriction digestion of plasmid DNA, electrophoresis and molecular weight determination of

#### DNA fragments.

- 4. Isolation of plant genomic DNA and quantification
- 5. Effect of temperature and alkali on absorbance of DNA hyperchromicity
- 6. Separation of SSP from leguminous seed &quantitation of each fraction
- 7. SDS-PAGE separation of seed storage proteins from legumes.
- 8. Determination of molecular sizes of the globulin subunits.
- 9. Isolation of DNA from plants and Estimation by DPA method
- 10. Isolation of RNA and Estimation of RNA by orcinol method
- 11. Visit to Biotechnology Research center.
- 12. solation of DNA from various sources

- 13. Determination of Electrical conduction of DNA
- 14. Isolation and separation of cell organelles
- 15. 2D- Electrophoresis technique for separation of proteins
- 16. Synthesis of Gold Nanoparticles by biogenic methods
- 17. Synthesis of Silver Nanoparticles by biogenic methods
- 18. Isolation of enzymes involved in biosynthesis of nanomaterials

(Any Ten Practicals)

# N.B: 1) Any ten Practicals

2) Several Short Excursions and at least one Long Excursion

# M. Sc. Second Year

#### Semester -III

(MCQ + Theory Pattern)

# **BOTANY**

Lab course -XI: Practicals based on Immunology, Plant Nanotechnology and Forensic Botany

Periods – 48 Maximum Marks – 50 Credits: 02 Course Code: P-LAC-378

#### **OBJECTIVES:**

- 1. Understand and appreciate the scope of forensic biology.
- 2. After studying this paper the students will know –. The significance of forensic science to human society.
- 3. To Study the fundamental principles and functions of forensic science.
- 4. To know the divisions in a forensic science laboratory.

#### **Course Outcomes**

- 1. Apply basic techniques for identifying antigenantibody interactions.
- 2. Elucidate the reasons for immunization and aware of different vaccination
- 3. Understand the basics Electronic Nanomaterial Properties
- 4. To impart understanding on Nanoparticle based Drug Delivery.

- 1. Immunodiffistion test.
- 2. Determination of blood groups.
- 3. Determination of clotting time.
- 4. Determination of bleeding time.
- 5. Differential count of RBC/Leucocytes.
- 6. Widal test.
- 7. ELISA Tests.
- 8. Western blots.
- 9. RPR Test.
- 10. Preparation of thiolated silver nanoparticles
- 11. Zinc Selenide quantum dot preparation.
- 12. Synthesis of Iron Oxide Nanoparticle

- 13. Synthesis of Nickel metal nanoparticle by urea decomposition method
- 14. Synthesis of Zinc Oxide nanoparticle
- 15. To carry out microscopic examination of pollen grains.
- 16. To carry out microscopic examination of diatoms.
- 17. To cite a crime case in which diatoms have served as forensic evidence.

# (Any Ten Practicals) N.B: 1) any ten Practicals

2) Several Short Excursions and at least one Long Excursion

# M. Sc. Second Year

# Semester -III

(MCQ + Theory Pattern)

#### **BOTANY**

Lab course -XII: Practicals based on Plant Pathology

Periods – 48 Maximum Marks – 50 Credits:02 Course Code: P-LAC-379

#### **Objectives**

- 1. To understand the principles and concept in plant pathology.
- 2. To understand the relationships between pathogens and plants.
- 3. To develop the awareness about the importance of plant disease in human life.
- 4. To explain the concept of plant disease and disease pyramid.

#### Course Outcomes

- 1) The general bases of plant diseases caused by biotic and abiotic agents.
- 2) Major infective crop diseases with severe economic impact.
- 3) The measurement of disease symptoms.
- 1. Study of different equipments for sterilization (Autoclave, Laminar air flow, Incubator and Oven).
- 2-4. To study different staining methods.
- 5-18. Symptomology, histopathology of disease given in theory
- 19-20. Estimation of chlorophylls, sugars and polyphenols from healthy and infected leaves.
- 21. Isolation and identification of plant pathogens from air over infected field
- 22. Use of Aerobiological technique to study fungal flora of different localities by Tilak air Sampler
- 23. Study of rhizosphere mycoflora from different soil samples of infected and healthy plants by serial dilution technique
- 24. Effect of temperature on growth of plant pathogenic fungi
- 25. Effect of pH on growth of plant pathogenic fungi
- 26. Study of Phyllosphere mycoflora of infected and healthy plants by leaf print method.

(Any Ten Practicals) N.B: 1) Any ten Practicals

2) Several Short Excursions and at least one Long Excursion

# M. Sc. Second Year

#### Semester -IV

(MCQ + Theory Pattern)

#### **BOTANY**

# Theory Paper XIII: Cytogenetics and Plant Breeding

Periods – 60 Maximum Marks – 100 Credits: 04 Course Code: P-CPB-468

#### Objective

- 1. To understand the cell structure, function and different aspects of cytogenetical studies.
- 2. To study importance of plants and inculcate the importance of farming based
- 3. To reveal the different aspects of plant breeding.
- 4. To provide platform to develop the investigation abilities by using biological tools.
- 5. To provide training in scientific and transferable skills through modular lecture courses.
- 6. To provide basic knowledge to be able to sustain in upcoming green revolution.

#### Course Outcomes

- 1.Demonstrate an advanced knowledge human cytogenetics and human disease.
- 2. Perform human cell culture, chromosome preparations, karyotyping and FISH analysis of human chromosomes.
- 3. Diagnose and interpret pathology of human chromosomes (chromosome aberrations, trisomy, rearrangements etc.).
- 4. Understand and investigate the cause and effect of chromosome abnormalities and associated human diseases.
- 5. Demonstrate a professional knowledge of the cytogenetic disorders and clinical diagnosis.

#### Credit: I Cytogenetics-I (15L)

- **1.** Cell division: Mitosis and Meiosis.
- 2 .Concept of Gene: Allele, Multiple allele, Pseudoallele, Complementation test.
- 3. Mendelian Principles: Dominance, Segregation and Independent assortment.
- 4. Extensions of Mendelian Principles: Codominance, Incomplete dominance,
- 5. Gene interactions (Epistatic and Non Epistatic)

6. Pleiotropy, Genomic imprinting, Penetrance, Expressivity and Phenocopy.

# Credit II: Cytogenetics-II (15L)

- 1. Microbial genetics: Mapping of bacterial genome by interrupted mating.
- 3. Linkage and mapping in eukaryotes: Linkage and crossing over, Sex linkage, Sex limited and sex influenced characters.
- 3. Recombination: homologous and non-homologous including transposition,
- 4. Linkage maps, Lod score for linkage testing, Mapping by 3 point test cross,
- Mapping by tetrad analysis in Yeast and Neurospora, mapping with molecular Markers.

#### Credit III: Cytogenetics-III (15L)

- Extra chromosomal inheritance: Inheritance of mitochondria and chloroplast genes,
   Maternal inheritance and its effect.
- 2. Quantitative genetics- Introduction to complex traits, Polygenic inheritance. Heritability & its measurement, QTL Mapping.
- 3. Karyotypes and genetic disorders.
- 4. Structural alterations of chromosomes: Deletion, Duplication, Inversion, Translocation, Complex translocation heterozygotes, Robertsonian translocations, BA translocations and their genetic implications.
- 5. Numerical alterations of chromosomes: Euploidy and aneuploidy and their genetic implications.

# Credit IV: Plant Breeding-

- 1. Plant Breeding- Introduction, Defination, History (phases), Objectives.
- 2. Hybridization methods in plants.
- 3. Mutation breeding: Types, Mutagens: Physical and chemical mutagens, Mutant types, Role of mutation in breeding.
- 4. Induction of polyploidy, in plant.
- 5. Methods of Breeding for Biotic stress (Disease resistance) and abiotic stress resistance (drought resistance).

6. Procedure for of new variety.

#### **Selected Readings:**

- 1. Atherly, A.G., Girton, J.R. and Mcdonald, J. F. (1999) The science of genetics. Sauders College Pub. Fort Worth USA.
- 2. Burnham, C.R.(1962) Disscussions in cytogenetics. Burgess Pub. Co., Minnesota.
- 3. Hartl, D.L., Jones E.W.(2001). Genetics: Principle and analysis (4th edn) Jones and Barlett Pub., USA.
- 4. Khush, G S (1973) Cytogenetics of Aneuploids. Academic press New York, London.
- 5. Lewin, B. Genes VIII. Oxford, University press. New York, USA.
- 6. Russel, P.J. 1998. Genetics (5th edn). The Benjamin/Cummins Pub. Co., Inc. USA.
- 7. Snustad, D.P. and Simmons, M.J. 2000. Principles of genetics (4th edn). John Wiley and Sons, Inc., USA.
- 8. Freifelder, D. (1987) Microbial Genetics.
- 9. Strickberger, M.W: Genetics (4th edn). Mcmillan Publishing company, New York.
- 10. Griffiths, A.J.F. and Gilbert, W.M (2nd edn). Modern genetic analysis. W.H. Freeman and Company, New york.
- 11. Singh, B.D.(2005). Plant breeding: principles and methods. 7th edn.
- 12. Allard, R.W.(1960). Principles of plant breeding. John Wiley and sons, Inc., New York.
- Chopra, V.L. (2000) Plant breeding: Theory and practice 2nd edn. Oxford & IBH Pub.,
   Co., Ltd. New Delhi.
- 14. Jain, H.K. and Kharwal, M.C.(2003) Plant breeding: Mendelian to molecular Approaches. Navrosa Publishing House Pvt. Ltd., New Delhi.
- 15. Mandal, A.K. Ganguli, P.K., Banergee, S.P. (1991). Advances in Plant breeding. Vol 1 and 2, CBS Pub.& distributors.
- Sharma, J.R. 1994. Principles and practices of plant breeding. Tata Mcgraw Hill. Pub.
   Co. Ltd. New Delhi.
- 17. Simmonds, N.W.1979 Principles of crop improvement. Longman, London and New York.

## M. Sc. Second Year

#### Semester -IV

(MCQ + Theory Pattern)

#### **BOTANY**

# Theory Paper XIV: Plant Biotechnology & Genetic Engineering

Periods – 60 Maximum Marks – 100 Credits: 04 **Course Code: P-PBG-469** 

#### **Objectives**

- 1. To know the molecular aspect.
- 2. To study Agrobacterium mediated gene transfer.
- 3. To know the DNA sequencing.
- 4, To know the tissue culture techniques.

#### Course Outcomes

- 1. To understand the steps involved in recombinant DNA technology.
- 2. To explain the construction of DNA & c DNA library and their applications
- 3. To understand principles of animal culture, media preparation
- 4. To explain Invitro fertilization and embryo transfer technology
- 5. To describe meristem culture and Clonal propagation of plants on a commercial scale
- 6. To get insight in applications or recombinant DNA technology in agriculture, production of therapeutic proteins
- 7. To describe commercial production of fuels, microbial enzymes
- 8. To explain the microbial degradation of pesticides, Bioremediation Biofertilizers

#### **Credit I: Plant tissue culture:** (15L)

- 1. History of plant tissue culture.
- 2. Laboratory condition requirement.
- 3. Tools and techniques for tissue culture.
- 4. Culture media and their constituents
- 5. Types of culture (Anther, callus, Micropropagation) and application of tissue culture.
- 6. Somaclonal variation and its significance.
- 7. Protoplast culture and somatic hybridization.
- 8. Cryopreservation.

#### Credit II: Recombinant DNA technology and gene cloning (15L)

- 1. Introduction to recombinant DNA technology.
- 2. Enzymes used in recombinant DNA technology.
- 3. Recombinant technology and gene cloning.
- 4. Use of vectors in cloning- Plasmids, cosmids, BACs and YACs.
- 5. DNA Sequencing methods (Maxum Gillbert, Sangers, Pyrosequencing and Next generation sequencing).

# **Credit III: Gene libraries and Screening of recombinants** (15L)

- 1. Genomic and cDNA libraries choice of vectors and construction.
- RNA Interference mechanism, synthesis and its application. Virus Induced Gene Silencing(VIGS).
- 3. Concept of genomics and proteomics.
- 4. Concept of Human genome Project (HGP).

# **Credit IV: Genetic transformation of plant** (15L)

- Agrobacterium: Ti and Ri plasmids, transfer of DNA into host by Agrobacterium, mechanism of integration of DNA into plant genomes, vectors for chloroplast transformation, vectors for marker-free selection.
- 2. Transformation technique -Agrobacterium-mediated transformation, Factors affecting on Agrobacterium-mediated transformation.
- 3. Molecular markers and their applications.

#### **References:**

- Recombinant DNA Principles and Methodologies. Greene JJ and Rao VS, Marcel Dekker, New York, 1998.
- Principles of gene manipulation. Primrose SB, Twyman RM and Old RW, 6th Edition,
   Blackwell Science, Oxford, 2001

- Differentially expressed gene in plants. Hansen and Harper, Taylor and Francis Ltd.
   London, 1997.
- Engineering plants for commercial products and applications. Eds. Collins GB and Shepherd RJ, NY Acad. Of Science Publishers 1996.
- 5. DNA markers. Eds. Caetano-Anolles and Gresshoff, Wiley-VCH Publishers, NY, 1998
- 6. Introduction to Bioinformatics. Attwood, T.K., Parry-Smith, DJ, Addison Wesley Longman, Harlow, Essex, 1999.
- Bioinformatics. Westhead, DR, Parish JH and Twyman, RM, BIOS Scientific Publishers
   Ltd., Oxford, 2003
- Bioinformatics Sequence and genome analysis. D.W. Mount, CBS Publishers,
   NewDelhi, 2003
- Collins GB and Shepherd RJ Eds., 1996, Engineering plants for commercial products and application. , NY Acad. Of Science Publishers
- Senson CW Edt, 2002, Essentials of Genomics and Bioinformatics,. Wiley-VCH Publishers, NY,
- 11. Charlwood B.V. and Rhodes MV Edt. 1999, Secondary products from plant tissue culture. Clarendon Press, Oxford.
- 12. Dicosmo F and Misawa M, Edt 1996, Plant cell culture: Secondary metabolism towards industrial application, CRC press, Boca Raton ,N.Y.
- Ramawat K G and Merillon J M, Edt.,1999 Biotechnology: Secondary metabolites, Oxford IBH Publishing Co., New Delhi
- 14. Buchanan BB, Grussem Wand Jones RL ,2000, Biochemistry and molecular biology of plants, IK International Pvt Ltd. New Delhi

# M. Sc. Second Year

#### Semester -IV

(MCQ + Theory Pattern) **BOTANY** 

Theory Paper XV: Plant Pathology-II

Periods – 60 Maximum Marks – 100 Credits: 04 Course Code: P-PLP-470

# **Objectives:**

- 1. To awaken the students about microbial world and the nature of diseases of plants.
- 2. To understand the principles and concept in plant pathology.
- 3. To understand the relationships between pathogens and plants.
- 4. To become familiar with terms and references used to diagnose plant disease.
- 5. To develop the awareness about the importance of plant disease in human life.
- 6. To learn the basic biology of major groups of plant pathogens.
- 7. To explain the concept of plant disease and disease pyramid.
- 8. To describe main modes of plant disease transmission.

#### **Course Outcomes**

- 1) The general bases of plant diseases caused by biotic and abiotic agents;
- 2) Major infective crop diseases with severe economic impact;
- 3) The measurement of disease symptoms;
- 4) Principle of disease control in according to the recent legislation of integrated or biological disease management

#### **Credit-I: Introduction to Plant Pathology (15L)**

- 1. History: Beginning of modern plant pathology; Contribution of Anton De Bray; Benedict Prevost; J.C. Kuhn; Paul Neergaard, P.H. Geregory. History of the development of plant pathology in India; plant disease clinics.
- 2. Disease inciting agents:
  - i ) Biotic agents: Bacteria, viruses, fungi, Mycoplasma, nematodes.
  - ii) Abiotic agents: Air pollution; mineral elements, temperature, toxic effects of improperly used chemicals.
- 3. Symptoms of plant diseases:Symptoms caused by Fungi, Bacteria, Viruses, Mycoplasma and Nematodes.

- 4 Dissemination of plant pathogen: Dissemination by Air, Water, Buds, Insects, Man and transmission of plant viruses.
- 5 Economic importance of plant diseases.

## Credit-II:Diseases of crop plants I(15L)

Symptomology, causal organism, etiology and control measures of:-

- 1. Wheat: Stem rust.
- 2. Jowar: Head smut.
- 3. Arhar: Wilt.
- 4. Potato: Leaf spot (Cercospora).
- 5. Groundnut: Tikka.
- 6. Gram: Blight Disease.
- 7. Tomato: Broom rape (Orobanche).
- 8. Radish: Mosaic.
- 9. Citrus: Canker

# **Credit-III: Diseases of crop plants II (15L)**

Symptomology, causal organism, etiology and control measures of

- 1) Mango: Anthracnose.
- 2) Pea: Rust.
- 3) Sugarcane: Wilt.
- 4) Sugarcane: Whip Smut
- 5) Chilly: Leaf curl.
- 6) Mustard: White Rust
- 7) Crucifers: Black rot.
- 8) Cucurbits: Fruit rot.
- 9) Sugarcane: Gummosis.
- 10) Giant mistletoes (Loranthus) Mango

# Credit- IV: Epidemiology and forecasting of plant diseases (15L)

- 1. Epidemiology and forms of epidemics:
  - i) Compound interest diseases, simple interest, diseases slow and rapid epiphytotics.
  - ii) Essential conditions of epidemics, decline of epidemics.
- iii) Disease measurement, disease severity, analysis of epidemics.
- 2. Disease assessment and forecasting.
- 3. Pathogenesis: Penetration and entry by plant pathogen; Pre-penetration; Entry through natural opening; Direct penetration; Entry through wounds, root hairs and buds.
- 4. Survivals of plant pathogen.
- 5. Effects of infection on the host:
  - i) Tissue disintegration.
  - ii) Effect on growth of host.
  - iii) Effect on reproduction
  - iv) Effect on uptake and translocation of water and nutrients
  - v ) Effect on respiration of host.

# **Suggested readings**

- 1. Agrios, G.N. (1969) Plant Pathology, Academic Press, New York.
- 2. Rangaswami, G. and A. Mahadevan (2001) Disease of crop plants in India, Printic Hall of India, Pvt. Ltd., New Delhi.
- 3. Gupta, V.K. and V.S. Paul (2001) Disease of vegetable crops. Kalyani Publ. Ludhiana,
- 4. Gupta, V.K. and S.K. Sharma (2000) Disease of fruit crops, Malyani Publ. Ludhiana.
- 5. Raychaudhari, S.P. and T.K. Nariani (1977), Virus and Mycoplasma disease of plants in India. Oxford and IBK Publ. Corp., New Delhi.
- 6. Bos L. (1999), Plant viruses, unique and intriguing pathogens. Backhugs Publ. Leiden.
- 7. Rangaswami, G. and S. Rajagopalan (1973), Bacterial plant pathology, T.N. Agri. Uni.Coimbatore.

RAJARSHI SHAHU MAHAVIDYALAYA (AUTONOMOUS), LATUR
M. Sc. Second Year
Semester –IV

(MCQ + Theory Pattern)

#### **BOTANY**

### Theory Paper XVI: Plant Pathology-III

Periods – 60 Maximum Marks – 100 Credits: 04 Course Code: P-PLP-471

#### **Objectives:**

- 1. To awaken the students about microbial world and the nature of diseases of plants.
- 2. To understand the principles and concept in plant pathology.
- 3. To understand the relationships between pathogens and plants.
- 4. To become familiar with terms and references used to diagnose plant disease.
- 5. To develop the awareness about the importance of plant disease in human life.
- 6. To learn the basic biology of major groups of plant pathogens.
- 7. To explain the concept of plant disease and disease pyramid.
- 8. To describe main modes of plant disease transmission.

#### **Course Outcomes**

- 1) The general bases of plant diseases caused by biotic and abiotic agents;
- 2) Major infective crop diseases with severe economic impact;
- 3) The measurement of disease symptoms;
- 4) Principle of disease control in according to the recent legislation of integrated or biological disease management

#### Credit I: Effect of environment on pathogenesis: (15L)

- 1. Effect of environment, temperature, moisture, humidity, shade, wind, light, pH, O2 and CO2 concentration.
- 2. Role of Toxins in Plant pathogenesis: Pathotoxins, Vivo toxins and Phyto toxins.
- 3. Effect of toxins on plant tissues: Selective and non-selective toxins.
- 4. Seed Pathology: Scope and importance; seed health testing; methods and procedures; detection of seed borne-fungi, Bacteria and viruses. Seed bio deterioration: Biochemical changes, Morphological abnormalities, loss in germinability. Mycotoxins, fusarium toxinandaflatoxin. Control of Post-harvest spoilage of grains.

#### **Credit- II:Diseases of crop plants-I:(15L)**

Symptomology, causal organism and control measures of:

1) Sorghum: Long Smut.

- 2) Chilly: Die back.
- 3) Soyabean: Charcoal rot.
- 4) Potato: Stem canker.
- 5) Tomato: Fusarium Wilt
- 6) Wheat: Loose Smut
- 7) Sugarcane: Red Rot
- 8) Papaya: Leaf Curl
- 9) Potato: Black Heart.
- 10)Potato/Flax: Dodder or Cuscuta.

#### **Credit III:Diseases of crop plants II:(15L)**

Symptomology, causal organism and control measures of:

- 1) Crucifers: Black spot.
- 2) Sorghum: Loose smut.
- 3) Bean: Rust
- 4) Wheat: Brown Rust.
- 5) Cucurbits:Powdery mildew.
- 6)Grapes: Downy mildew.
- 7) Potato: Late Blight
- 8) Wheat: Ear cockles.
- 9) Sugarcane: Mosaic
- 10) Sandal: Spike.

# **Credit IV: Genetic Variability:(15L)**

- 1. Genetic Variability in plant pathogen:
- i) Genetic Variability in viruses
- ii) Genetic Variability in Fungi
- iii) Level of variability in pathogen
- iv) Loss of virulence
- 2. Genetics and molecular basis of host parasite interaction:
- i) Evolution of parasitism.
- ii) Genetics of host parasite interaction.
- iii) Gene for gene relationship.

- iv) Criteria for gene for gene relationship.
- v) Molecular basis of host parasitic interaction.
- 3. Physiologic specialization: General accounts.

# **Suggested readings**

- 1. Chandnivala, M. (1955). Recent advances in plant pathology, Amol Publication, Pvt. Ltd.,
- 2. Nurenburg, H.W. (1985) Pollution and their ecotoxicological significance, John Wiley and Sons, New York.
- 3. Mehrotra, R.S. Plant Pathology, Tata McGraw Hill Publication Co., Ltd., New Delhi.
- 4. Agrisos, G.N. Plant Pathology, Academic Press, New York and London.
- 5. Bilgrami, K.S. and H.C. Dubey, A text book of Modem plant pathology, Vikas Publishing House, New Delhi.
- 6. Nene, Y. and P.N. Thaphyal Fungicides in plant disease control II lidiv Oxford and IBH Publishing Co., New Delhi
- 7. Vyas, S.C. Systemic fungicides, Vol. 1 3, Tata Mc(Jrnw Hill Publishing Co., Ltd., New Delhi.
- 8. Dekker, J. and S.G. Georgopoulos (Ed), Fungicides Resistance in plnnl Protection, CARD Publications,
- 9. Gangawane, L.V. and JayashreeDeshpande. Pesticides and crop plnntn in India, Ajay Prakashan, Aurangabad.
- 10. Holton, C.S., Fischr, C.N. Fulton, R.W., Hart, H. and S.K.A.Macallan. Plant Pathology: Problems and progess (1908 1958), The University of Wisconsin, USA.

RAJARSHI SHAHU MAHAVIDYALAYA (AUTONOMOUS), LATUR
M. Sc. Second Year
Semester –IV

(MCQ + Theory Pattern)

# **BOTANY**

#### Lab course -XIII

#### (Based on Paper XIII and XIV)

#### Periods – 48 Maximum Marks – 50 Credits: 02 Course Code: P-LAC-472

# **Objectives**

- 1. To know the molecular aspect.
- 2. To study Agrobacterium mediated gene transfer.
- 3. To know the DNA sequencing.
- 4, To know the tissue culture techniques.

#### Course Outcomes

- 1 To understand the steps involved in recombinant DNA technology.
- 2 To explain the construction of DNA & c DNA library and their applications
- 3 To understand principles of animal culture, media preparation
- 4 To explain Invitro fertilization and embryo transfer technology
- 5 To describe meristem culture and Clonal propagation of plants on a commercial scale
- 6 To get insight in applications or recombinant DNA technology in agriculture, production of therapeutic proteins

#### Paper XII PRACTICALS:

- 1. Preparation of stains, Fixatives, preservatives and pretreatments to plant material.
- 2. Problems on determination of blood grouping
- 3. Problems based on Multiple alleles.
- 4. Problems based on Gene mapping.
- 5. Problems based on linkage.
- 6.Study of meiotic configuration from suitable plant material.
- 7. Study of chromosomal aberrations in irradiated plant material.
- 8. Study of Polygenic inheritance.
- 9. Problems of Mendelian inheritance and estimation of gene frequencies and heterozygotic frequencies, population genetics and Linkage.
- 10. Neurospora tetrad analysis.
- 11.Linear differentiation of chromosomes through banding techniques such as
  - C-Banding, G-Banding and Q-Banding.

- 12. Floral Biology, study of Pollen Viability, germination in vitro and staining of any two major crops.
- 13.Study of monohybrid and dihybrid crosses and interactions.
- 14. Study of quality traits in rice, cotton/wheat/soybean/Brassica.
- 15.Use of Colchicine for induction of polyploidy in appropriate plant material.
- 16.Demonstration of techniques of hybridization.
- 17. Effect of physical or chemical mutagens on crop plants of M1 and M2 population.
- 18. Visit to research institutes / Biotechnology/ Tissue culture laboratories / Agriculture Universities.

# Paper XIV Plant Biotechnology & Genetic Engineering

- 1. Sterilization Techniques.
- 2. Preparation of stock solutions.
- 3. Preparation of Media MS Medium.
- 4. Surface sterilization of explants.
- 5. Characterization of Callus.
- 6. Protoplast isolation.
- 7. Preparation of Synthetic seeds.
- 8. Growth characteristics of E.coli using platting & turbidiometric method.
- 9. To detect mutants variant of a given platting techniques.
- 10. Isolation of plasmid from E.coli by enzymatic method.
- 11. Effect of temperature and alkali on absorption of DNA: hyperchromicity
- 12. Isolation of RNA and its quantification.
- 13. Visit to Plant tissue culture laboratory.

# N.B: 1) Any ten Practicals

2) Several Short Excursions and at least one Long Excursion

# RAJARSHI SHAHU MAHAVIDYALAYA (AUTONOMOUS), LATUR M. Sc. Second Year Semester –IV

#### (MCQ + Theory Pattern)

#### **BOTANY**

# Lab course – XIV (Based on theory paper XV and XVI)

Periods – 48 Maximum Marks – 50 Credits: 02 Course Code: P-LAC-473

# **Objectives**

- 1. To understand the principles and concept in plant pathology.
- 2. To understand the relationships between pathogens and plants.
- 3. To develop the awareness about the importance of plant disease in human life.
- 4. To explain the concept of plant disease and disease pyramid.

#### Course Outcomes

- 1) The general bases of plant diseases caused by biotic and abiotic agents.
- 2) Major infective crop diseases with severe economic impact.
- 3) The measurement of disease symptoms.

# Practicals: Based on theory paper XV Plant Pathology-II

- 1. Extraction and estimation of pigments in healthy and diseased plants.
- 2. Detection of sugars from healthy and infected leaves by paper chromatography.
- 3. Production and assay of macerating enzymes.
- 4. Production and assay of polygalactronase, cellulolytic enzymes, amylase.
- 5. Estimation of plant pigment from diseased and healthy plants
- 6. Detection of sugars from healthy and diseased leaves by paper chromatography.
- 7. Estimation of total phenol from diseased plant part.
- 8. Extraction and separation of alpha toxins
- 9-25. Symptomology, histopathology of disease given in theory.
- 26. Visits to fields for study of diseases.

# Practicals: Based on theory paper XVI Plant Pathology-III

- 1. Detection of seed borne-fungi and Bacteria.
- 2. Evaluation of fungicide against plant pathogenic fungi.
- 3. Evaluation of Bioagents against plant pathogenic fungi
- 4. Evaluation of antibiotics against pathogenic bacteria.
- 5. Extraction and estimation of pigments in healthy and diseased plants.

- 6. Isolation of plant pathogen from infected plant parts.
- 7. Preparation of nutrient agar medium and PDA.
- 8. Study of common effect of pollutants –So2, No and NH3 on leaves of common crop plants.
- 9. Estimation of protein from infected seeds.
- 10-25. Symptomology, histopathology of disease given in theory.
- 26. Visits to fields for study of diseases.

# N.B: 1) Any ten Practicals

2) Several Short Excursions and at least one Long Excursio